

St. Bernadette's



Learn to love - Love to learn

Archdiocese of Birmingham

St Bernadette's Catholic Primary School

Hob Moor Road, Yardley, Birmingham B25 8QL

Telephone: 0121 783 7232 and 0121 789 8734

Fax: 0121 789 8306

Email: head@stberns.bham.sch.uk

Website: stberns.bham.sch.uk

Headteacher: A. Cowings

Email: acowings@stberns.bham.sch.uk

Website: www.stberns.bham.sch.uk



YEAR 1 CURRICULUM GUIDE 2018-2019



ST. BERNADETTE'S CATHOLIC J.I. SCHOOL –
A LEARNING JOURNEY

Our Mission

At St. Bernadette's Catholic School you will find us caring, hardworking and co-operative. We follow the ways of Jesus using our talents and gifts to make our school special. We show respect to all and welcome you.

We at St. Bernadette's are always striving to help children get the best out of their years at school. In partnership with you the parents and guardians, we can give the children the best start in learning.

This booklet explains exactly what your child will be learning this year and will, hopefully, clear up the answers to some of the most common questions parents ask. It is also full of tips for activities that you can do with your child at home.

YEAR ONE

Your child is now in Key Stage One, which lasts for two years. The following subjects are taught throughout the year:

- Religious Education (R.E.)
- English
- Mathematics
- Science
- Computing (I.C.T.)
- PSHCE
- French
- Music
- Physical Education (P.E.)
- Art
- History
- Geography
- Design and Technology

During Year One, children will be working within the range of stage 1 in each subject. This means your child should have reached that particular level of skills, knowledge and understanding.

At the end of Year 1 your child will be tested as part of the national phonics screening check. This is a test to check that they know their sounds and can use them to read real and pseudo words.

At the end of Key Stage One your child will sit national tests in English (reading, writing and spelling) and Mathematics. These are known as SATs tests.

In order that we can cater for the varying abilities throughout Year 1 the children are set for Mathematics and English.

R.E.

At St. Bernadette's we follow the scheme of work provided by the Archdiocese of Birmingham, which indicates four areas of learning - The Life of Christ - Revelation - The Church - Celebration.

At all times we remember that teaching children about the Roman Catholic faith can only be done in partnership with the child's parents and we respect the promises parents made at baptism, to nurture their child's faith and support the work of the Catholic Church.

Year One

Revelation - We learn about God's love through Jesus his son.

Church - The Church proclaims the Good News.

Celebration - We celebrate the love and life of Jesus.

Life in Christ - We can choose to love like God.

Parents in Partnership -

Ensure you take your child to Mass to celebrate the festivals of Advent, Christmas, Lent, and Easter.

Please come along to the year band masses and the Key Stage One family mass in the Spring Term.



ENGLISH

At St. Bernadette's School we follow the 2014 Primary National Curriculum in England.

Your child needs to get to grips with four basic skills:

Spoken Language

Reading

Writing

Spelling, vocabulary, grammar, punctuation and glossary

Spoken language

The objectives for spoken language apply to all years across the school and are taught at a level appropriate to the age of the pupils.

Pupils will be taught to develop their competence in spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences. They will have opportunities to work in different group sizes – in pairs, small groups, large groups and as a whole class. They will learn the importance of taking turns and when and how to participate constructively in conversations and debates.

TIP –

- 1) Encourage your child never to interrupt when an adult or another person is speaking.
- 2) Putting your hand up to show you want to say something, not calling out.
- 3) Practise using different levels of voices for different situations – e.g. whispering for paired talking, buddy or group work – loud voices (not shouting) for answering questions, reporting back to the class or asking for help.

Reading

The programmes of study for reading consist of two areas:

- Word reading

Pupils will be taught to apply phonic knowledge and skills to decode words and respond speedily to the correct sounds through the RWI scheme. Alongside this, they will learn how to read words on sight (CEWs) and have an understanding of unusual correspondences between spelling and sounds. Children will read books aloud and re-read these for fluency and confidence.

- Comprehension

They will develop a pleasure in reading, motivation to read and understanding through listening and responding to a wide range of poems, stories and non-fiction texts. Children will become familiar with key stories, fairy stories and traditional tales and will learn to recite some poetry by heart. They will understand both the books they can already read accurately and fluently and those they listen to by drawing on what they already know and through prediction of what might happen.

TIP –

- 1) Join in and act out familiar stories with dolls and puppets.
- 2) Discuss the characters in the stories and where the story takes place.
- 3) Can your child tell you what happened at the beginning, the middle and at the end of the story?
- 4) Encourage your child to read a wide spectrum of books. A variety of reading material can be loaned from your local library at the "Swan, Small Heath or The Glebe". Do they have a favourite hobby or topic they can find out information on to share?
- 5) Read the take home RWI book daily with your child to help improve their fluency. Please return these books to school.
- 6) Use our school website phonics page to develop your child's phonic knowledge.

Writing

Transcription and handwriting

Children will be taught to spell words using their sound knowledge, common exception words and the days of the week. They will be taught to sit at a table correctly and learn how to hold a pencil comfortably and correctly forming their lower case letters in the correct direction (starting and finishing in the right place.) Children will learn how to form capital letters and digits 0-9 and have an understanding of which letters belong to which handwriting family.

Composition

Children will be taught to write sentences by saying out loud what they are going to write about and composing a sentence orally before writing it. They will learn to sequence sentences to form short narratives and will be taught how to re-read their work to check it makes sense. Children will also be encouraged to discuss what they have written and read their work aloud to be heard by their peers and teacher.

Vocabulary, grammar and punctuation

The children will be taught to leave spaces between words, to join sentences using 'and' as well as using the correct punctuation (. A ? !)

They will learn that all names of people, places, days of the week and the personal pronoun 'I' should be a capital letter.

TIP -

- 1) Help your child to use their sound knowledge to spell
- 2) Encourage your child to make up rhyme families e.g. bat, cat, rat etc...
- 3) Help your child to learn the alphabet.

MATHEMATICS

At St. Bernadette's School we follow the 2014 Primary National Curriculum in England.

The Curriculum for Year 1 specifies seven strands of mathematics namely,

- **Number - number and place value**

Children will be taught to count to and across 100, count, read and write numbers to 100 in numerals and count in multiples of twos, fives and tens. They will also be taught to identify one more and one less than a given number, use the language of: equal to, more than, less than (fewer), most, least and read and write numbers from 1 to 20 in numerals and words.

- **Number - addition and subtraction**

Children will be taught to read, write and interpret mathematical statements involving addition, subtraction and equals signs. In addition they will be taught to represent and use number bonds and related subtraction facts within 20. Children will also be taught to add and subtract one-digit and two-digit numbers to 20, solve one-step problems that involve addition and subtraction and missing number problems.

- **Number - multiplication and division**

Children will be taught to solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

- **Number – fractions**

Children will be taught to recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise and find and name a quarter as one of four equal parts of an object, shape or quantity.

- **Measurement**

Children will be taught to compare, describe and solve practical problems for: lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half), mass or weight (e.g. heavy/light, heavier than, lighter than), capacity/volume (full/empty, more than, less than, quarter), time (quicker, slower, earlier, later), measure and begin to record the following: lengths and heights, mass/weight, capacity and volume, time (hours, minutes, seconds). They will be taught to recognise and know the value of different denominations of coins and notes, sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. In addition they will be taught to recognise and use language relating to dates, including days of the week, weeks, months and years and tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

- **Geometry – property of shape**

Children will be taught to recognise and name common 2-D (e.g. rectangles (including squares), circles and triangles) and 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres).

- **Geometry – position and direction**

Children will be taught to describe position, directions and movements, including half, quarter and three-quarter turns.

TIPS

1) Let your child join in with practical tasks such as measuring milk, weighing sugar or flour.

2) Guessing games –

guess how many steps to the bus stop

guess how many Lego bricks in a jar

what number am I thinking of:- is it larger, is it smaller than?

is it an odd/even number?

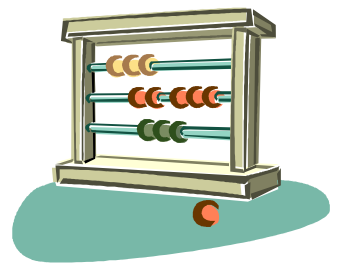
3) Counting – play games:-

how many times can you bounce a ball? (in a minute).

how many skips can you do? (in a minute).

snakes and ladders / Ludo / any dice game.

4) Use a “hands and face” clock to learn o’clock and half past.



REMEMBER – MATHS IS FUN!

SCIENCE

Children look at and explore;

- Seasonal change
- Plants
- Animals including humans
- Everyday materials

The children ask questions and do simple experiments to answer and find things out. They begin to test objects and to record their results.

In Year One, children learn about.

HUMANS AND ANIMALS – The human body, sorting and comparing different types of animal and life cycles.

AUTUMN – Signs of Autumn and Autumn weather.

WINTER – Signs of winter, Winter weather and daylight hours.

EVERYDAY MATERIALS – Investigating and identifying materials and their properties.

SPRING – Signs of Spring and Spring weather.

PLANTS – Different types of plants and trees and how/where they grow.

SUMMER – Signs of Summer, Summer weather and daylight hours.

Experimental and investigative work focuses on:-

exploring and using their senses.

observing and describing things.

turning ideas into a form that can be tested.

making observations, explaining, recording and presenting them.

TIP

1) Discuss how some things change throughout the year (plants, trees, weather, etc.) and why we wear different clothes at different times of the year.

2) Grow plants at home (beans or sunflowers are best), indoors and outdoors – how long can a plant live without water? – give one water, the other none. Keep a diary of how much it grows each day, draw pictures.

3) Describe objects around the home – what material is it made of? – use the correct vocabulary, e.g. flexible, waterproof.

4) Explore the senses (touch, taste, smell, hearing, sight) by preparing/cooking a meal together.

Computing

Paint – using a painting program to create a variety of designs and images

Getting to Know the Keyboard – simple word processing and getting familiar with the keyboard.

Representing Information – children will create pictograms using information from surveys, sorting diagrams and create various documents to represent information, such as tickets and posters.

E-Safety – children learn about the Key Stage 1 rules for internet safety and learn about keeping personal information private.

Music

Musical skills require regular practice and ongoing development throughout the key stage. Children in year one focus on the development of the singing voice and other essential musical skills such as listening and memory.

In year one, children learn through topics such as

Exploring Sounds

Long and Short notes

Feel the Pulse (the beat)

P.E.

Gymnastics – transferring weight, rocking and rolling and sequencing jumps, rolls and balances.

Dance – sequencing movements in time to music, and changing the speed and direction movements.

Games – coordination, team games, spatial awareness, bouncing rolling and hitting skills.



The History, Geography, Art and Design & Technology curriculum takes a thematic approach, where every year band studies a common theme through these four foundation subjects each term. This enables the children to develop their key skills as well as gain a deeper understanding of the World.

In Year 1 the themes are Journeys, Buildings and The Sea.

History

In year one children study three different topics to discover what things were like in the past and compare them with the present.

- Journeys: How has travelling changed?
- Buildings: What were homes like a long time ago?
- The Sea: Seaside holidays from the past

TIP

- Take a trip to Blakesley Hall - It's free!

Geography

The Farm: The farm is studied to enable children to learn about key human and physical features and carry out simple fieldwork.

Homes around the world: Using a teddy bear called Barnaby, the children follow his travels learning about other countries and places in all continents of the world. They will focus on comparing the housing in different countries.

Going to the seaside: Children look at a contrasting locality and begin to use simple maps and plans.

Art

Journeys : What is Sculpture?

As part of this unit, the children in year 1 will be exploring and recreating various types of sculpture.

Buildings : Can Buildings Speak?

Through this unit, the children will be improving their gross motor skills by creating junk models.

The Sea : Under the Sea.

Whilst exploring The Sea topic, the children will be exposed to and developing a range of skills including painting and weaving.

As part of all of all three art units, the children will be exposed to and developing their fine motor skills for example sketching, cutting and colouring.

Design and Technology

Eat more Fruit and Vegetables - hygiene in food preparation, the journey from the farm to the plate and healthy eating.

Homes - stability in structures.

The Seaside - Moving Pictures - mechanisms such as hinges and sliders.

Introducing French

All children from year 1 to year 6 will be introduced to a foreign language. The children in Year 1 will have a half hour French lesson each week, which will be taught by a specialist teacher. It is anticipated that by introducing the children to a new language, it will boost their overall literacy development and prepare them for working in a global society. In Year 1, children will learn basic French conversation skills and cover topics which include numbers, colours and days of the week.

Special Needs

As in any school, there are children at St. Bernadette's who have particular needs that have to be addressed to make sure they have access to the curriculum. These include children with learning or medical difficulties, physical disabilities, behavioural problems, and also the more able and gifted children.

The school works with outside agencies such as speech therapists, physiotherapists and school support services in close partnership with the parents. Appointments can always be made with the special needs co-ordinator (SENCO), should parents have any concerns about their children.

Extra Curricular Activities

The staff at St. Bernadette's offer the children opportunities to extend their learning outside school hours. Please see the school website for details.

Year 1 Prayers

Sign of the Cross

Morning Prayer

Grace Before Meals

Grace After Meals

Night Prayer

Our Father

Hail Mary

Glory be to the Father

Guardian Angel Prayer.

All the previous year band prayers plus

Glory be to the Father

Glory be to the Father

And to the Son,

And to the Holy Spirit;

As it was in the beginning,
Is now and ever shall be
World without end.

Amen

Guardian Angel Prayer

Angel of God, my Guardian dear.
To whom God's love commits me here.
Ever this night be at my side.
To light and guard, to rule and guide.

Amen