

St. Bernadette's Catholic Primary School
School Improvement Plan 2018 - 2019

Area for development: SIP Priority 2 – Improving reading

Rationale: A recent inspection and internal moderation has revealed that as a school we need to improve pupils' achievement in reading by encouraging pupils to read regularly and widely so that they experience a broader range of authors and genres.

Points for Action	Provision	Lead Person	Outcome with timescale	Cost	Evaluation
2.1 Training of Support Assistants.	<ul style="list-style-type: none"> Identify children who are falling below expected standard. Establish reading groups within year group based on NFER data. Provide training on questions related to inference and retrieval (use of question stems). Each TA to lead readings sessions, focused on comprehension, 3 times weekly with a set group of 4 children. Record sheet to be kept showing skills covered. JD to monitor records and delivery on a fortnightly basis. 	Julie Docker Jenny Baker Kerry Yakoob Jacqui Robinson Tracey McCartan Shabnam Begum	Training to be delivered before the beginning of the academic year 2018-19. Groups will be identified before the beginning of the academic year. Reading sessions will commence in September and run throughout the academic year. Children's comprehension skills should improve, from baseline, by the end of the term.	N/A	

<p>2.2 Year band book list to be established outlining set texts for class readers in order to ensure a broad and balanced reading curriculum.</p> <p>Set list to be made available on the school website.</p>	<ul style="list-style-type: none"> • Audit which books are currently being used as class readers. • Purchase any additional resources necessary in order to ensure a wide range of reading material is available.. • Create book list outlining these texts and publish on website. 	<p>Kerry Lakin</p> <p>Clare O'Toole</p>	<p>List to be created and additional resources purchased before the beginning of the academic year 2018-19</p> <p>A wider variety of reading material available to engage and motivate pupils to read.</p>	<p>Approximately £1000, dependant on outcome of audit.</p>	
<p>2.3 Bug Club to become a more integral part of our reading opportunities.</p>	<ul style="list-style-type: none"> • User accounts to be created and shared with relevant staff. • Training on Bug Club to be delivered to all staff. • Bug Club to be set as homework on a more regular basis. • Include Bug Club overview as part of Welcome Meetings. 	<p>Matt Abbott</p> <p>Setting Teachers</p> <p>English subject leaders to check as part of monitoring cycle.</p>	<p>Bug Club used on a more regular basis, giving pupils the opportunity to access texts in different ways.</p> <p>Pupils have the opportunity to access a wider range of material at home.</p> <p>Parents are more engaged in reading process.</p>		
<p>Review</p>					

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2.4 Improving staff knowledge on the teaching of reading.	<ul style="list-style-type: none"> Tony Whatmuff to provide in service training for all staff on improving test technique in reading. CC to attend Tony Whatmuff training and disseminate information to staff. 	Tony Whatmuff Cathy Connaire	26 th October – all staff provided with appropriate strategies for developing test technique in reading through in service training with Tony Whatmuff. Staff will have a greater knowledge of how to develop children's fluency in reading after receiving training from CC. As a result, fluency skills will improve across the school.	£350 for training session with all staff	
2.5 Increasing parental involvement in reading process.	<ul style="list-style-type: none"> Invite parents into reciprocal reading Open Week. Provide phonics and reading meeting for parents of pupils in EYFS. Parents to be invited into Phonics Open Week. Provide parents with question stems to encourage 	Setting Teachers English subject leaders.	Parents will have a more comprehensive overview of reading roles and different types of question and will therefore be able to support the development of their children's comprehension/phonics skills at home. Reading meeting – 24 th September Open Week – w/b 15 th October October – EYFS parents to read with pupils in morning sessions. Reading records will have been redesigned to include material to support parents.	N/A	

	<p>them to use a wider range of question type.</p> <ul style="list-style-type: none"> • Redesign reading records to encourage parents to be more active participants in reading sessions at home – include question stems, core text list and other parental prompts. • Set a Twitter challenge related to reading e.g. book review, designing book cover, Extreme Reading etc. • EYFS parents to attend morning sessions to share a book with their child. 		Profile of reading at home is raised through Twitter challenge.		
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2.6 Developing a reading culture across the school	<ul style="list-style-type: none"> Redesign ground floor of Rohan House to create library space. Book author or poet to speak to children about their work and their role as an author. Arrange magazine and newspaper subscription. Organise a book club to take place at lunchtime and/or after school. Organise reward trips to Library of Birmingham and/or to book shops to purchase texts of their choice. Create display to encourage reading for pleasure. 	<p>AC/LN.</p> <p>English subject leaders.</p> <p>L. Nugent to lead book club and reward trips.</p> <p>Class teachers to create display, revamp book corners.</p>	<p>School library is created – children have more opportunity to choose reading books from a wider variety of text types – to be established by October half term.</p> <p>Book author before the beginning of the academic year 2018-19.</p> <p>Book club to be ongoing.</p>	£7000	

	<ul style="list-style-type: none"> • Each classroom to have a display of children's work based on a core text or class reader. • Revamp book corners to ensure that they are inviting for pupils, if necessary purchase new books. • Within story time, teacher to share story with pupils with teacher as reader. • Explore a wide range of ways to motivate pupils with regards to reading for pleasure. 				
Review					