

Coming up in Year 4

- 18th September: Ackers Trip (Physical Health)
- 27th September: Times Tables workshop
- 30 September: Staff training day (no children in school)
- 7th October: Staff training day (no children in school)
- 16th October: Whole School Harvest Mass at Holy Family Church
- W/B 21st October – International Week
- W/B 4th November – Topic Week (The Romans)
- 7th November – Trip to Birmingham Museum
- 18th December: Whole School Mass at Holy Family Church

Coming up in Year 4

- Year 4 Charity Fundraising Half Term – Autumn 2
- Parent's Evenings
Maths: 12th & 13th November 2019
Literacy: 17th & 18th March 2020
- Maths Open Week: Week beginning 27th January 2020
- Newcastle Trip: Summer Term, dates to be confirmed.
- Fortnightly news letters and reading records contain further information on dates and events.

Year 4 Welcome Meeting 2019

Year 4 Teachers:

- Mrs Brownhill
- Miss Hulse
- Miss Manders
- Mrs Canning

Y4 Teaching Assistant: Mrs Colclough

Y4 Governor: Mr McMaster

Reminder



Punctuality

Prompt arrival at school is essential to ensure your child's attendance record is not adversely affected.

Doors open at 8.30am and children must be in class by 8.45am at the latest.

Reading



Supplement school reading books with visits to local library or magazines and comics!

When does my child read?

We follow a reciprocal reading programme, where the children read with the teacher at least once a week and develop various reading skills, such as retrieval, questioning and summarising.

Assessment Terminology

- A child's attainment is judged on whether they are working
 - Towards Expected,
 - At Expected,
 - At Greater Depth within the expected standard for their age at the end of the academic year.
- By the end of the academic year, the majority of children should be working at expected standard for their year band.

Assessment Terminology

- Towards Expected: they are working within their year band's curriculum but have not yet met all of the objectives within it.
- At Expected: they have met the objectives within their year band's curriculum.
- At Greater Depth: they have shown a greater understanding of objectives within their year band's curriculum.

When does my child have homework?

ALL children will be given homework each week.

English is given out on a Tuesday and returned on Friday.

Maths is given on a Friday and returned on Tuesday.

Homework that is handed in late will not be marked. Children will lose their golden time for the week if they fail to hand in their homework.

Homework that is late or missing on 3 occasions will be followed up with a letter.

Multiplication Tables Check

- From the 2019/20 academic year onwards, we will be required to administer an online multiplication tables check (MTC) to year 4 pupils.
- The National Curriculum specifies that pupils should be taught to recall the multiplication tables up to and including 12×12 by the end of year 4.

Multiplication Tables Check

- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.
- The MTC will take place in June 2020.

Multiplication Tables Check

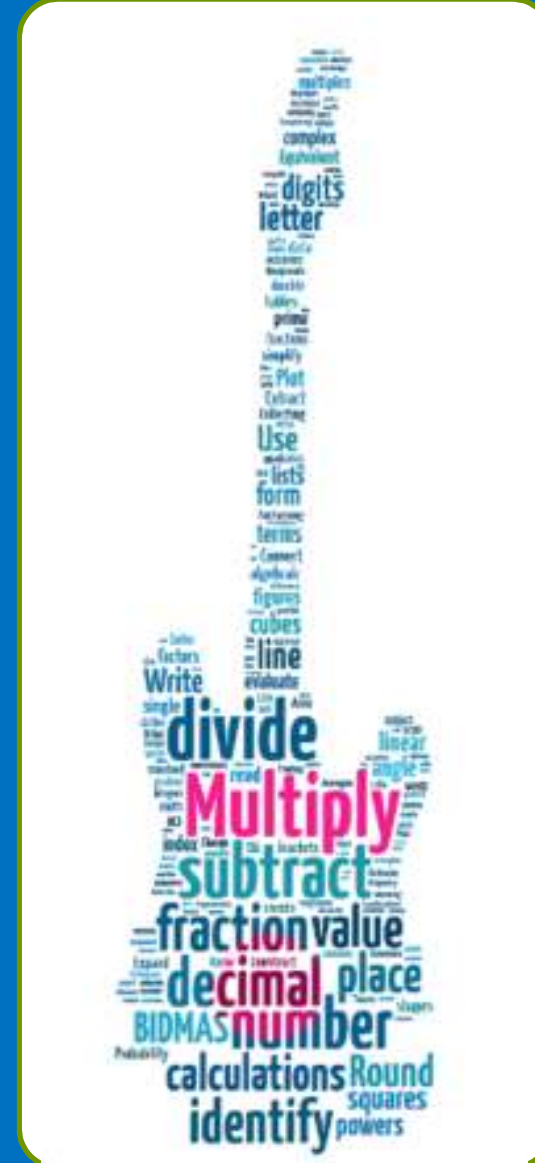
- Children will be given 25 questions and will have 6 seconds to answer each question.
- The test will take place in a secure online space.
- We will report the results to parents and carers as part of the child's end of year report.

Multiplication Tables Check

- You can help your child to prepare for this check by working with them at home to learn their Times Tables.
- We will be holding a Times Tables INSPIRE session for parents on the 27th September to provide you with some ideas for games and activities you can use at home.

Times Tables Rock Stars is a fun, game based way to learn and practise times tables on a computer or tablet.

Each child will have a log in. They will create an avatar and be part of a 'band'.



Please encourage your child to play and practise at home. We will be celebrating their successes at school too.



Accelerated Reader

Star Reading

- 20 minute computer-adaptive test used to assess reading ability.
- Tracks reading growth.
- Provides students with a personalised reading range called the ZPD, and teachers with data to monitor student progress.



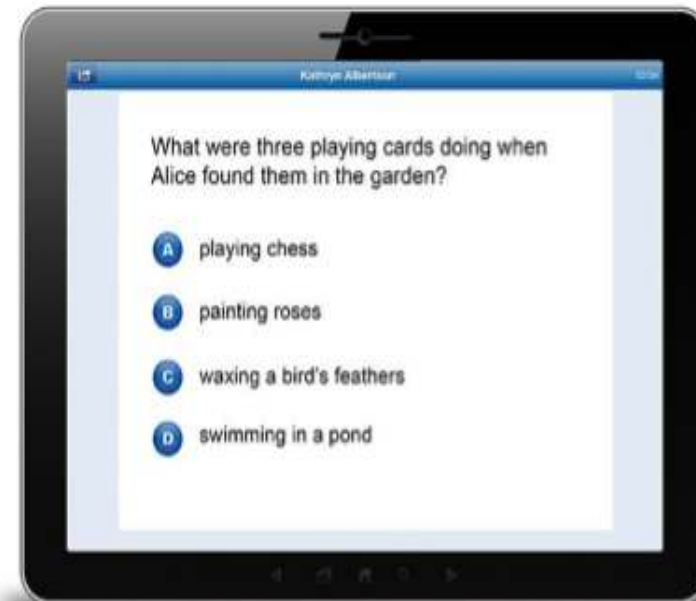
Zone of Proximal Development (ZPD)

A range of book levels recommended for each student based on their reading ability
The student has free rein to choose books from within their entire ZPD range



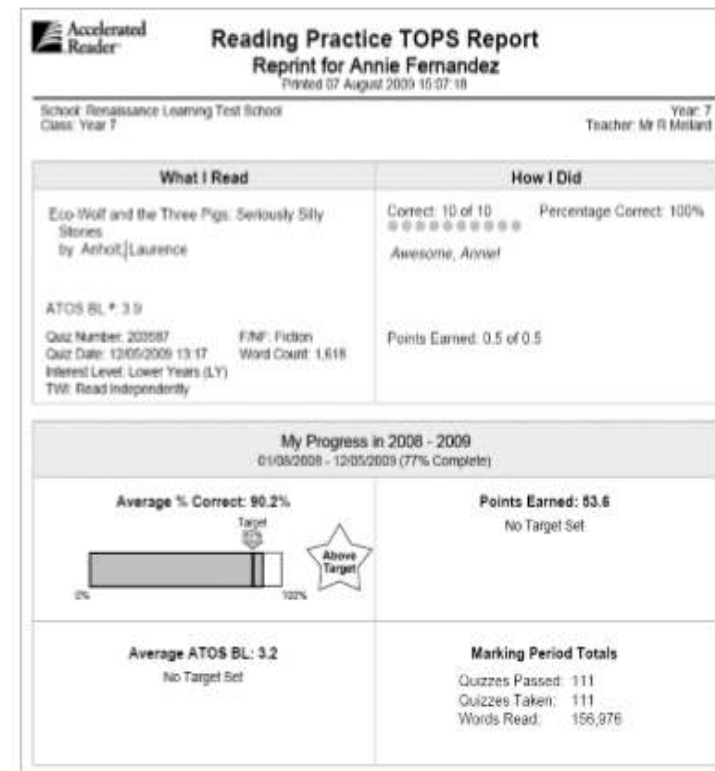
Renaissance Accelerated Reader

- A database of over 27,000 book quizzes
- Measures comprehension
- All quizzed books have a Book Level
 - An estimate of the reading difficulty of the text
 - Based on average sentence length and the difficulty of words
 - Ranges between Book Levels 0.2-13.5



Teachers monitor pupils' progress

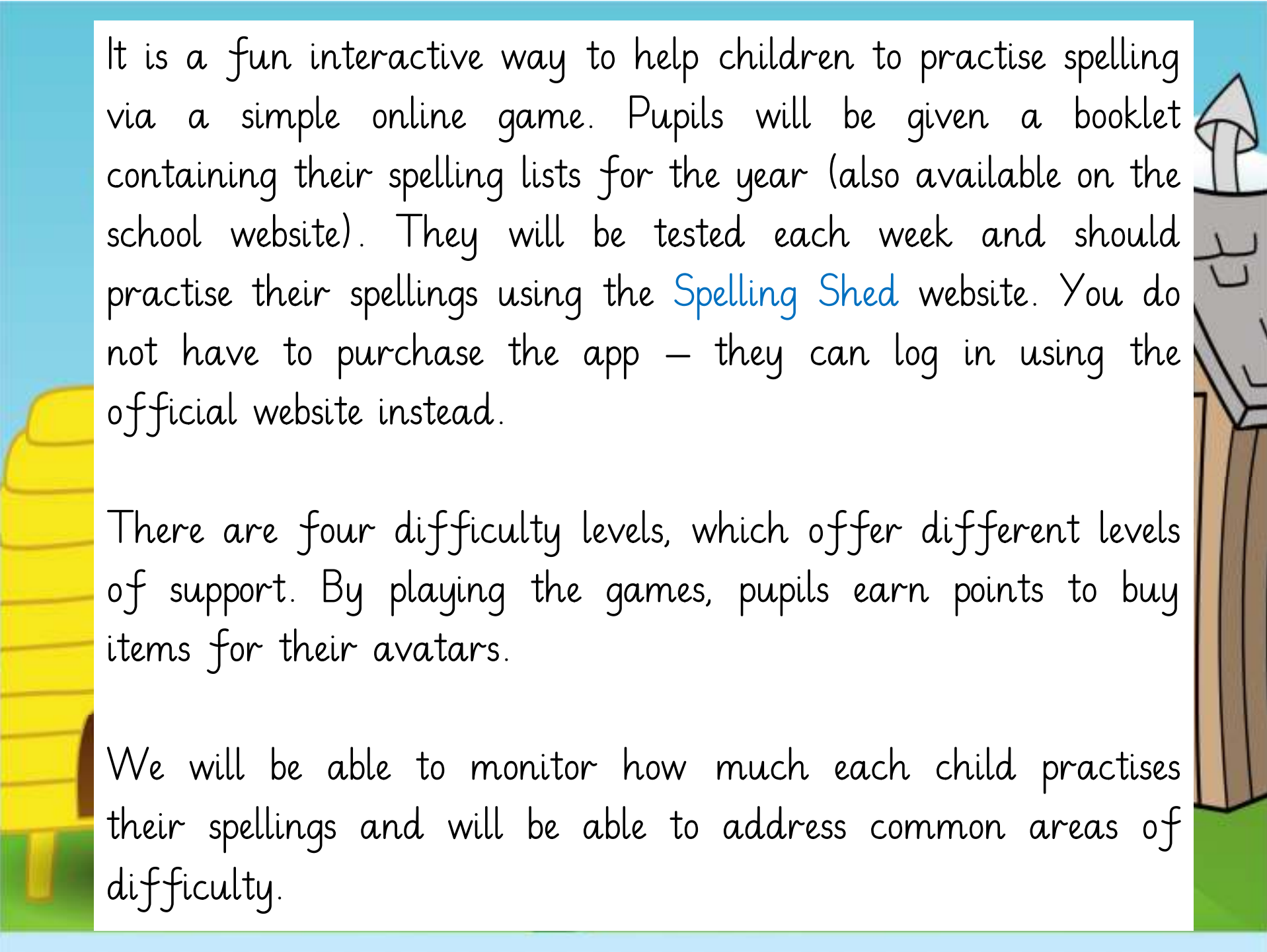
- Accelerated Reader provides instant feedback and tracks all scores
- Teachers monitor quiz results and provide encouragement & guidance
- Students aim to average 85% or above on their comprehension quizzes. This indicates good comprehension and will lead to greater progress in reading ability



Spelling Shed

The background of the slide is a colorful cartoon illustration. At the top, the words "Spelling Shed" are written in a large, bold, yellow font with a thick black outline. Below the text, there is a blue sky with white clouds. On the right side, there is a brown wooden shed with a grey roof and a chimney. A small yellow and black striped bee is flying near the roof. On the left side, there is a yellow beehive with a brown entrance. Another small yellow and black striped bee is flying near the beehive. The ground is green with some small green tufts of grass.

Spelling Shed is a new resource that we are introducing from year 1 to year 6 this academic year. It will form part of your child's weekly homework.



It is a fun interactive way to help children to practise spelling via a simple online game. Pupils will be given a booklet containing their spelling lists for the year (also available on the school website). They will be tested each week and should practise their spellings using the [Spelling Shed](#) website. You do not have to purchase the app – they can log in using the official website instead.

There are four difficulty levels, which offer different levels of support. By playing the games, pupils earn points to buy items for their avatars.

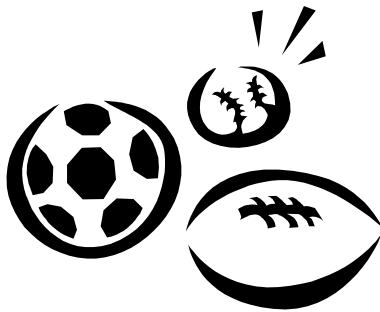
We will be able to monitor how much each child practises their spellings and will be able to address common areas of difficulty.

Online Safety Curriculum

- In Y4, as part of the Online Safety Curriculum, we will cover:
 - SMART rules
 - Importing images from the Internet
 - Using the Internet for research
 - Personal safety online



PE



- PE kits should be kept in school at all times.
- Kit consists of black pumps, black shorts and a white t-shirt.
- In the winter, pupils are allowed plain tracksuits for outdoor sports.
- Indoor kit must still be kept in school during winter months, children are not expected to wear tracksuits inside.

Swimming

- Year 4 will be going swimming this year. They require a full swimming suit, rather than a two-piece. Boys should have shorts that are no longer than the knee. Each pupil must have a towel.
- Pupils can wear swimming caps if they wish to do so.
- Swimming bags must be large enough to accommodate all their clothes – they will not be using lockers.
- If pupils are ill or injured, they must have a doctor's note.

After School Clubs



There will be a range of after school clubs offered at different times of the year to Year 4.

Letters will be sent home regarding any clubs available.

We try to offer a mix of free and paying clubs.

Trips

- All trips will now be charged. Parents will be required to make a voluntary contribution and if the cost of the trip is not covered it will be cancelled.
- We will no longer be asking for a £10 school fund contribution and are no longer in a financial position to subsidise these trips.

Silver Star Awards



- St. Bernadette's School rewards good behaviour.
- Children in Year 4 work towards their behaviour certificate in the Autumn Term and their Silver Star Badge during the Spring and Summer Terms.
- If children lose their badges, new ones may be purchased by sending £1 in a labelled envelope into school.

Attendance

- 95% - 100% is acceptable (Illness)
- Phone call to the office on first day of absence, followed up with letter on return to school.
- If a medical appointment has to be in school time, please forward letter / slip to school.

Attendance

- Children can monitor their own attendance record in their Home/School Communication Diary. There is also a whole school display in the dining hall and a reward for the best attending class every term. 100% attending pupils have an own clothes day termly and everyone who has attendance over 94% is entered into a termly raffle.

Open and honest
communication

Appropriate and effective
teaching and learning

A Partnership
approach

St Bernadette's SEND Offer



Hello and welcome! My name is Mrs Bhella and I am the SENCo. I work with children, teachers, parents and agencies to ensure that our pupil's needs are met.

Please visit our School Website to find out what we can offer you, if you think your child has special educational needs.

SENCo means Special Educational Needs
Co-ordinator

Open and Honest Communication

How to speak to the SENCo if you have a concern.

- We always encourage you to talk to your child's Class Teacher in the first instance.
- Speak to a Member of the Office Team to find out when the SENCo may be available (SENCO Surgery Monday's 1.30 to 3pm.)
- Make an appointment to see her or ask if she can telephone you.
- You can also email her direct on r.bhella@stberns.bham.sch.uk
- Direct phone number – 0121 783 7232 (option 3)

We can hold review meetings with Parents/Carers during the school day so that you can find out how your child is doing in school.