

St. Bernadette's



Learn to love - Love to learn

Archdiocese of Birmingham

**St Bernadette's Catholic Primary School**

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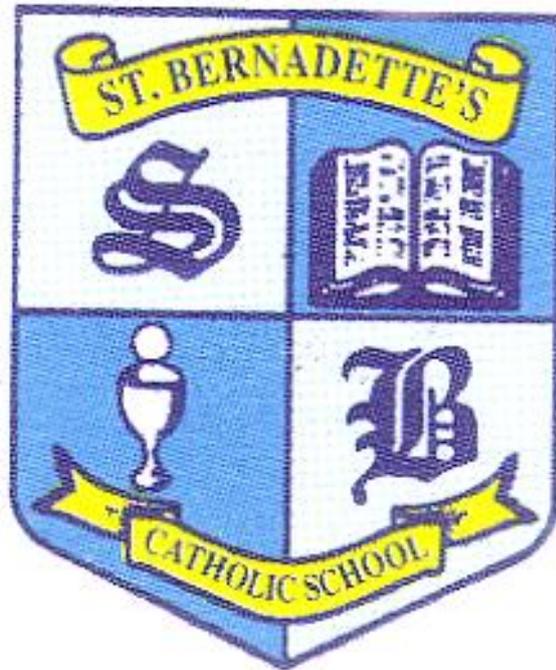
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# YEAR 2 CURRICULUM GUIDE 2017-2018



# **ST. BERNADETTE'S CATHOLIC J & I (NC) SCHOOL**

## **A LEARNING JOURNEY**

### **Our Mission**

#### **Learn to Love: Love to Learn**

At St. Bernadette's Catholic School you will find us caring, hardworking and co-operative. We follow the ways of Jesus using our talents and gifts to make our school special. We show respect to all and welcome you.

We at St. Bernadette's are always striving to help children get the best out of their years at school. In partnership with you, the parents and guardians, we can give the children the best start in learning.

This booklet explains exactly what your child will be learning this year and will, hopefully, clear up the answers to some of the most common questions parents ask. It is also full of tips for activities that you can do with your child at home.

### **YEAR TWO**

Your child is now in the second year of Key Stage One. The following subjects are taught throughout the year:

- Religious Education (R.E.)
- English (Literacy)
- Mathematics (Numeracy)
- Science
- Computing (I.C.T.)
- Music
- Physical Education (P.E.)
- Swimming
- French
- Art
- History
- Geography
- Design and Technology

**Topic-** Please note that Art, Design and Technology, History and Geography will all be taught in topic weeks. Each term will focus on a different theme; Autumn- The Space Race, Spring – London and Summer – Helping Others.

During Year Two, children will be working within stage 2 of the National Curriculum. This means your child should have reached those particular levels of skills, knowledge and understanding. At the end of Year Two your child will sit national tests in English (reading, grammar and spelling) and Maths. These are known as SATs tests.

In order that we can cater for the varying abilities throughout Year 2 the children are set for Maths and English in four ability groups.



### **Homework**

- **Reading** – please try to read with your child every evening. Discuss with your child what they have read: Can they explain the story? The *characters' feelings*? Where the story takes *place*? Why have particular events happened? Why have characters said or done certain things?
- **Maths and English homework**- English will be sent home on a Tuesday and should be returned on Friday. Maths will be set on Friday and should be returned by Tuesday.

### **R.E.**

At St. Bernadette's we follow the scheme of work provided by the Archdiocese of Birmingham, which indicates four areas of learning: the Life of Christ - Revelation - The Church and Celebration. At all times we remember that teaching children about the Catholic faith can only be done in partnership with the child's parents and we respect the promises parents made at baptism, to nurture their child's faith and support the work of the Catholic Church.

### **Year Two**

Revelation - We learn about God's love through the scriptures.

Church - We are called by Jesus to live and work in His Church.

Celebration - The Church's special Celebrations.

Life in Christ - Jesus shows us the Father's love and calls us to love each other.

### **Parents in Partnership -**

Ensure you take your child to Mass every Sunday, especially during the seasons of Advent, Christmas, Lent, and Easter. Say prayers at home for the people in your family, to Our Lady and to the saints.



St. Bernadette's Catholic Primary School is in the parish of Holy Family Church. Father Philip is our priest at Holy Family Church in Small Heath. The parish was founded in 1901. The church was built in 1928 and extended in 1966. "Greetings to all parents and parishioners, May the peace of God be with you and your families. You are always welcome to visit our church."

## **English**

At St. Bernadette's School we follow the 2014 Primary National Curriculum in England.

Your child needs to get to grips with three basic skills:

- Reading
- Writing
- Spelling, vocabulary, grammar and punctuation.

## **Spoken language**

The objectives for spoken language apply to all years across the school and are taught at a level appropriate to the age of the pupils.

Pupils will be taught to develop their competence in spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences. They will have opportunities to work in different group sizes – in pairs, small groups, large groups and as a whole class. They will learn the importance of taking turns and when and how to participate constructively in conversations and debates.

## **Reading**

The programmes of study for reading consist of two areas:

### **Word reading**

Children will continue to develop their phonic knowledge to read words until their reading is fluent. They will read further Common Exception Words (CEW) building on those learnt in Year 1. Children will read books aloud and re-read these for fluency and confidence.

### **Comprehension**

Children will develop their pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about a wide range of contemporary poetry and classic poetry, stories and non-fiction texts. They will learn how to discuss the sequence of events in books and become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales. In guided reading sessions the children will be encouraged to develop a range of skills: Reading accurately and fluently, clarifying, predicting, summarising and answering/asking questions.

## Writing

### Transcription and handwriting

Children will continue developing their spelling by segmenting spoken sounds into the correct graphemes and learning new ways of spelling phonemes. They will be taught how to use the possessive apostrophe (the girl's book) and an apostrophe for contracted forms (I'll). Children will be taught how to join their handwriting using some of the diagonal and horizontal strokes.

### Composition

Children will develop a positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fiction), writing about real events, writing poetry and writing for different purposes (genres). They will be taught how to plan their writing through the use of Talk 4 Write. Children will develop their ability to edit and improve their work using evaluation from others.

### Vocabulary, grammar and punctuation

The children will be taught to use familiar and new punctuation correctly (A . ? ! , ' ) and how to write sentences with different forms (statement, question, exclamation, command). They will learn how to use the past and present tense consistently and develop a range of conjunctions (when, if, that, because, or, and, but)

## Mathematics

At St. Bernadette's School we follow the 2014 Primary National Curriculum in England.

The Curriculum for Year 2 specifies eight strands of mathematics namely,

- **Number - number and place value**

Children will be taught to count in steps of 2, 3 and 5 from 0, and in tens from any number and to recognise the place value of each digit in a two-digit number (tens, ones). They will be taught to compare and order numbers from 0 - 100; use < , > and = signs, read and write numbers to at least 100 in numerals and in words. Additionally, to use place value and number facts to solve problems.

## **Number - addition and subtraction**

Children will be taught to solve addition and subtraction problems using their developing knowledge of mental and written methods. They will be encouraged to use their addition and subtraction facts to 20 fluently and derive and use related facts up to 100. They will be taught to add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

- a two-digit number and ones
- a two-digit number and tens
- two two-digit numbers
- adding three one-digit numbers

They will be taught that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. They should also be able to recognise and use the inverse relationship between addition and subtraction.

### **• Number - multiplication and division**

Children will be taught to recall and use multiplication and division facts for the 2, 5 and 10 times tables and calculate mathematical statements using this knowledge. They will be taught that multiplication of two numbers can be done in any order and division of one number by another cannot. Furthermore, they will be taught to solve problems involving multiplication and division.

### **• Number - fractions**

Children will be taught to recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity and to write simple fractions e.g.  $\frac{1}{2}$  of 6 = 3. They will also be expected to recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

### **• Measurement**

Children will be taught to choose and use appropriate standard units to estimate and measure length/height (in any direction); mass; temperature; capacity. They will use a range of measuring equipment/vessels. They will be taught to recognise and use symbols for pounds (£) and pence (p). In addition, they will be taught to compare and sequence intervals of time and to tell and write the time to the nearest fifteen minutes.

- **Geometry – property of shape**

Children will be taught to identify and describe the properties of 2-D and 3-D shapes. They will also be taught to identify 2-D shapes on the surface of 3-D shapes, for example a circle on a cylinder and a triangle on a pyramid and compare and sort common 2-D and 3-D shapes and everyday objects.

- **Geometry – position and direction**

Children will be taught to order and arrange combinations of mathematical objects in patterns and use mathematical vocabulary to describe position, direction and movement.

- **Statistics**

Children will be taught to interpret and construct simple pictograms, tally charts, block graphs and simple tables.

**REMEMBER - MATHS IS FUN!**



### **Science**

In Year Two the children will learn about:

- Living things and their habitats
- Uses of everyday materials
- Animals including humans
- Plants

In KS1, children will be taught to use the following practical scientific methods, processes and skills:

- Asking simple questions and recognise that they can be answered in different ways.
- Conducting simple observations, using simple equipment.
- Performing simple tests.
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gather and record data to assist in answering questions.



### **Computing**

***Microsoft Word 2010*** – children will learn to communicate information using text. They will also explore and use a variety of tools within Word.

***Introduction to the Internet*** – pupils will learn about how to use the Internet safely and to use and explore various tools and webpages.

***Programming*** – Using Espresso Coding, pupils develop their computer programming skills.

***E-Safety*** – pupils explore the SMART rules for Internet safety.

### **Music**

Musical skills require regular practice and ongoing development throughout the key stage. Children in Year Two will focus on the development of their singing voice and other essential musical skills, such as listening and memory. This year the school will be using Charanga Musical School to assist teaching points.

### **P.E.**

***Swimming*** – front stroke, backstroke and most importantly confidence in the water.

***Gymnastics*** – jumping and landing, transferring weight, changing direction of movements, sequencing movements.

**Dance** - patterns in movement, mirror work with partners and changing speed in movement.

**Games** - ball skills – throwing/sending and receiving/catching, obstacle course races and batting and fielding games.

The History, Geography, Art and Design & Technology curriculum takes a thematic approach. Every year band studies a common theme through these four foundation subjects each term- topic week. This enables the children to develop their key skills as well as gain a deeper understanding of the World.

In Year Two the topics are space race, London and helping others.

### **Introducing a modern foreign language**

All children from Year 1 to Year 6 will be taught a foreign language. The children in Year 2 will have a half hour French lesson each week, which will be taught by a specialist teacher. It is anticipated that by introducing the children to a new language, it will boost their overall development of language and prepare them for working in a global society. In Year 2, children will learn the vocabulary related to curriculum topics such as mini-beasts and shapes as well as developing their communications skills for classroom instructions and general greetings.

### **Special Needs**

As in any school, there are children at St. Bernadette's who have particular needs that have to be addressed to make sure they have access to the curriculum. These include children with learning or medical difficulties, physical disabilities, behavioural problems, and also the more able/gifted children. The school works with outside agencies such as speech therapists, physiotherapists and school support services in close partnership with the parents. Appointments can always be made with the special needs co-ordinator (SENCO), should parents have any concerns about their children.

### **Extra Curricular Activities**

The staff at St. Bernadette's offer the children opportunities to extend their learning outside of school hours.

**Children will be expected to know all:**

Sign of the Cross	Hail Mary
Morning Prayer	Glory be to the Father
Grace Before Meals	Guardian Angel Prayer.
Grace After Meals	Night Prayer
Our Father	

**Greeting the Gospel**

**P. A reading from the Holy Gospel according to .....**

**Response** Glory to you O Lord. (with their thumb the children will make sign of cross on their forehead, lips and heart)

**P. This is the Gospel of the Lord**

Praise to you Lord Jesus Christ